Korinna O. Lindemann

RESEARCH FELLOW · MZES, UNIVERSITY OF MANNHEIM

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Education _____

Hertie School, RTG DYNAMICS

Berlin

DR. RER. POL. (PHD) IN POLITICAL SCIENCE (summa cum laude)

09/2020 - 11/2023

- Committee: Mark A. Kayser (Hertie School, Supervisor), Thomas M. Meyer (University of Vienna), Elias Dinas (EUI)
- Thesis: The Indelible Past: The Effects of Authoritarianism on Political Behaviour

European University Institute

Florence

VISITING STUDENT

04/2022 - 06/2022

Host: Elias Dinas

University of Zurich

Zurich

M.A. IN SOCIAL SCIENCES

02/2018 - 01/2020

• Political Science

University of Warsaw

Warsaw

VISITING STUDENT 09/2019 - 01/2020

University of Zurich

B.A. IN SOCIAL SCIENCES

09/2014 - 01/2018

- Major: Communications and Media Science
- Minor: Political Science

Academic Positions ___

2023 - **Research Fellow**, MZES, University of Mannheim

2020-2023 Research Associate, Hertie School

2019-2020 Student (Research) Assistant, IPZ, University of Zurich

2018 Research Intern, IPZ, University of Zurich

2017-2019 Teaching Assistant, IKMZ, University of Zurich

2018 Student Research Assistant, IKMZ, University of Zurich

Research_____

PEER-REVIEWED JOURNAL ARTICLES

[1] **Lindemann, K.** & Stoetzer L. F. (2021). The effect of televised debates on the support of political parties. *Electoral Studies*, 69, 102243. https://doi.org/10.1016/j.electstud.2020.102243

WORKING PAPERS

- [1] **Lindemann, K. O.** What is my Opinion? Immigrants, (Post-)Authoritarianism and Ideological Positioning. R&R at *European Journal of Political Research*.
- [2] **Lindemann, K. O.** & Valentim, A. Political Socialization and Immigrants' Support for Progressive Politics: The Case of Green Parties.
 - R&R at Political Science Research and Methods. Preprint: https://osf.io/preprints/osf/et5b6_v1
- [3] **Lindemann, K. O.** & Valentim, A. When Policies Divide: The Effects of Face Veil Bans on Public Opinion. *Under Review.* Preprint: https://osf.io/preprints/osf/qjbzw_v1
- [4] **Lindemann, K. O.** Lingering Memories of the Past? The Ideological Behaviour of Immigrants Socialised in Authoritarian Regimes.

[5] **Lindemann, K. O.** Communism and Redistribution Preferences: Evidence from an Experimental Online Game.

Funding 8	& Grants						
2025-2027	Democratic Values among Immigrants from Authoritarian Regimes (Co-PI) with Marc Helbling (PI) and Sandra Morgenstern (Co-PI), part of DeZIM collaborative project PoMigDem funded by BMFSFJ						
2022	· · · · · · · · · · · · · · · · · · ·						
2019	Swiss-European Mobility Programme, SBFI	~EUR 1,500					
Conferen	ces, Workshops & Presentations						
2025	DVPW Methods Conference, EPSA, Novel Data and Methods in Discrimination Research, SVPW						
2024	APSA, EPSA, EUI Political Behaviour Colloquium, Pre-EPSA Workshop (Münster), SVPW						
2023	CIVICA PoBI Conference, EPSA, Empirical Political Science in Berlin and Brandenburg, SVPW, WZB Transformations of Democracy Junior Scholars Workshop						
2022	European Graduate Network Conference, EPSA, MPSA, SVPW, Workshop: Actors without Arena, 8th Annual Conference on Migration and Diversity (WZB)						
2021	Essex Summer School Workshop						
2020 2019	Mini Conference: Summer School for Women in Political Methodology SVPW						
Teaching	Experience						
Spring 2024	Seminar: Political Behaviour in (Post-)Authoritarian Regimes, Undergraduate	University of Mannheim					
Fall 2024, 2023	Seminar: Migration and Political Behaviour, Undergraduate	University of Mannheim					
Spring 2024	Seminar: Living in (Post-)Authoritarian Regimes, Undergraduate	University of Mannheim					
Fall 2020 & 2022	Statistics I: Descriptives, Inference, and Regression. Mark A. Kayser , Postgraduate, (Head) Teaching Assistant	Hertie School					
Fall 2021	Statistics I: Descriptives, Inference, and Regression. Svanhildur Thorvaldsdottir, Postgraduate, Teaching Assistant	Hertie School					
Fall 2020	Workshop: R and RStudio Cloud. A HeRtie Basic Review, Postgraduate	Hertie School					
Spring 2019, 2020	Applied Methods of Political Science. Thomas Milic, Undergraduate, Teaching Assistant						
Spring 2016	Empirical Methods. Benjamin Fretwurst, Undergraduate, Teaching Assistant	University of Zurich					

Zurich

Additional Training_

- 2023 Hertie School, Causal Policy Evaluations: Regression Discontinuity
- 2022 Hertie School, Survey Design
- 2021 HU Berlin, Online and Survey Experiments

Essex Summer School, Causal Inference and Experiments

Hertie School, Data Science Summer School, Modern Survey Methods, Social-Media

Based Experiments

Nuffield College, University of Oxford, Online oTree Course (Introduction to oTree,

Framework, Python, HTML, CSS)

HU Berlin, Statistical Modeling with R and Stan

HU Berlin, Python Workshop

- 2020 Hertie School, Introduction to Teaching in Higher Education
- 2019 University of Zurich, Zurich Summer School for Women in Political Methodology

Services ____

- 2024 MZES, Interim Staff Representative
- 2021-2022 DYNAMICS, Gender and Equal Opportunities Officer
 - 2022 Hertie School, PhD Rep. for PhD Re-Accreditation Process
 - 2022 Hertie School, PhD Rep. for DFG GRK-Promovierende im Austausch Conference

PEER REVIEW

The Journal of Politics • Comparative Political Studies • European Journal of Political Research • Journal of Experimental Political Science • Politics and Governance

OUTREACH

2025 Umweltcampus Birkenfeld, Presentation on Fake News and Misperceptions on Migration in Germany in the Event Migration and Climate Change

Skills_____

SOFTWARE

Advanced: R, LTEX

Basics: oTree, Python, HTML, CSS

LANGUAGE

(Swiss-) German (native), English (proficient), Spanish, French (intermediate)

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Mark A. Kayser

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Elias Dinas

Swiss Chair in Federalism, Democracy and International Governance

European University Institute, Italy elias.dinas@eui.eu

Thomas M. Meyer

Professor of Comparative Political Institutions University of Vienna, Austria thomas.meyer@univie.ac.at

Heike Klüver

Full Professor and Chair of Comparative Political Behavior Humboldt University of Berlin, Germany heike.kluever@hu-berlin.de