

Korinna O. Lindemann

RESEARCH FELLOW · MZES, UNIVERSITY OF MANNHEIM

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Education

Hertie School, RTG DYNAMICS

Berlin

DR. RER. POL. (PHD) IN POLITICAL SCIENCE (*summa cum laude*)

09/2020 - 11/2023

- Committee: Mark A. Kayser (Hertie School, Supervisor), Thomas M. Meyer (University of Vienna), Elias Dinas (EUI)
- Thesis: The Indelible Past: The Effects of Authoritarianism on Political Behaviour

European University Institute

Florence

VISITING STUDENT

04/2022 - 06/2022

- Host: Elias Dinas

University of Zurich

Zurich

M.A. IN SOCIAL SCIENCES

02/2018 - 01/2020

- Political Science
- Supervisor: Marco Steenbergen
- Thesis: Fleeing to Europe or West Africa? Patterns in Refugee Flows using Random Forest

University of Warsaw

Warsaw

VISITING STUDENT

09/2019 - 01/2020

University of Zurich

Zurich

B.A. IN SOCIAL SCIENCES

09/2014 - 01/2018

- Major: Communications and Media Science
- Minor: Political Science

Professional Experience

- 2023 - **Research Fellow**, MZES, University of Mannheim
- 2020-2023 **Research Associate**, Hertie School
- 2019-2020 **Student (Research) Assistant**, IPZ, University of Zurich
- 2018 **Research Intern**, IPZ, University of Zurich
- 2017-2019 **Teaching Assistant**, IKMZ, University of Zurich
- 2018 **Student Research Assistant**, IKMZ, University of Zurich

Publications

PUBLISHED

Lindemann, K. & Stoetzer L. F. (2021). The effect of televised debates on the support of political parties. *Electoral Studies*, 69, 102243. <https://doi.org/10.1016/j.electstud.2020.102243>

WORKING PAPERS

Lindemann, K. O. (2023). Lingering Memories of the Past? The Ideological Behaviour of Immigrants Socialised in Authoritarian Regimes. Preprint: <https://doi.org/10.31219/osf.io/vyfcv>

Valentim, A. & **Lindemann, K. O.** (2023). When Policies Divide: The Effects of Face Veil Bans on Public Opinion.

Lindemann, K. O. (2023). Communism and Redistribution Preferences: Evidence from an Experimental Online Game

Lindemann, K. O. (2023). What is my Opinion? Immigrants, (Post-) Authoritarianism and Ideological Positioning

IN PROGRESS

Lindemann, K. O. & Valentim, A. (n.d.). The Cost of Ideological Learning: How Migrants Penalise Green Parties

Funding & Grants

2022	Experimental Funding , DYNAMICS	~EUR 7,500
	Mobility Funding , DYNAMICS	~EUR 3,500
2019	Swiss-European Mobility Programme , SBFI	~EUR 1,500

Conferences & Workshop Presentations

2023	CIVICA PoBI Conference, EPSA, Empirical Political Science in Berlin and Brandenburg, SPSA, WZB Transformations of Democracy Junior Scholars Workshop
2022	European Graduate Network Conference, EPSA, MPSA, SPSA, Workshop: Actors without Arena, 8th Annual Conference on Migration and Diversity (WZB)
2021	Essex Summer School Workshop
2020	Mini Conference: Summer School for Women in Political Methodology
2019	SPSA

Teaching Experience

Fall 2023	Seminar: Migration and Political Behaviour , Undergraduate	University of Mannheim
Fall 2020 & 2022	Statistics I: Descriptives, Inference, and Regression . Mark A. Kayser, Postgraduate, (Head) Teaching Assistant	Hertie School
Fall 2021	Statistics I: Descriptives, Inference, and Regression . Svanhildur Thorvaldsdottir, Postgraduate, (Head) Teaching Assistant	Hertie School
Fall 2020	Workshop: R and RStudio Cloud. A HeRtie Basic Review , Postgraduate	Hertie School
Spring 2019, 2020	Applied Methods of Political Science . Thomas Milic, Undergraduate, Teaching Assistant	University of Zurich
Spring 2016	Empirical Methods . Benjamin Fretwurst, Undergraduate, Teaching Assistant	University of Zurich

Additional Training

2023	Hertie School , Causal Policy Evaluations: Regression Discontinuity
2022	Hertie School , Survey Design
2021	HU Berlin , Online and Survey Experiments Essex Summer School , Causal Inference and Experiments Hertie School, Data Science Summer School , Modern Survey Methods, Social-Media Based Experiments Nuffield College, University of Oxford , Online oTree Course (Introduction to oTree, Framework, Python, HTML, CSS) HU Berlin , Statistical Modeling with R and Stan HU Berlin , Python Workshop
2020	Hertie School , Introduction to Teaching in Higher Education
2019	University of Zurich , Zurich Summer School for Women in Political Methodology

Services to the Profession

SERVICE AND OUTREACH

- 2021-2022 **DYNAMICS**, Gender and Equal Opportunities Officer
- 2022 **Hertie School**, PhD Rep. for PhD Re-Accreditation Process
- 2022 **Hertie School**, PhD Rep. for DFG GRK-Promovierende im Austausch Conference

PEER REVIEW

The Journal of Politics (4x)
Comparative Political Studies

Skills

SOFTWARE

Advanced: R, \LaTeX
Basics: oTree, Python, HTML, CSS

LANGUAGE

(Swiss-) German (native), English (proficient), Spanish, French (intermediate)

References

Mark A. Kayser

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Governance
European University Institute, Italy
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Thomas M. Meyer

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Heike Klüver

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Humboldt University of Berlin, Germany
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