

Korinna O. Lindemann

RESEARCH FELLOW · MZES, UNIVERSITY OF MANNHEIM

✉ korinna.lindemann@uni-manheim.de | 🏠 korinnalindemann.github.io | 🐦 [@korinlind](https://twitter.com/korinlind)

Education

Hertie School, RTG DYNAMICS

Berlin

DR. RER. POL. (PHD) IN POLITICAL SCIENCE (*summa cum laude*)

09/2020 - 11/2023

- Committee: Mark A. Kayser (Hertie School, Supervisor), Thomas M. Meyer (University of Vienna), Elias Dinas (EUI)
- Thesis: The Indelible Past: The Effects of Authoritarianism on Political Behaviour

European University Institute

Florence

VISITING STUDENT

04/2022 - 06/2022

- Host: Elias Dinas

University of Zurich

Zurich

M.A. IN SOCIAL SCIENCES

02/2018 - 01/2020

- Political Science

University of Warsaw

Warsaw

VISITING STUDENT

09/2019 - 01/2020

University of Zurich

Zurich

B.A. IN SOCIAL SCIENCES

09/2014 - 01/2018

- Major: Communications and Media Science
- Minor: Political Science

Academic Positions

2023 - **Research Fellow**, MZES, University of Mannheim

2020-2023 **Research Associate**, Hertie School

2019-2020 **Student (Research) Assistant**, IPZ, University of Zurich

2018 **Research Intern**, IPZ, University of Zurich

2017-2019 **Teaching Assistant**, IKMZ, University of Zurich

2018 **Student Research Assistant**, IKMZ, University of Zurich

Research

PEER-REVIEWED JOURNAL ARTICLES

Lindemann, K. & Stoetzer L. F. (2021). The effect of televised debates on the support of political parties. *Electoral Studies*, 69, 102243. <https://doi.org/10.1016/j.electstud.2020.102243>

WORKING PAPERS

Lindemann, K. O. (2023). Lingering Memories of the Past? The Ideological Behaviour of Immigrants Socialised in Authoritarian Regimes. Preprint: <https://doi.org/10.31219/osf.io/vyfcv> (Under Review)

Lindemann, K. O. (2023). What is my Opinion? Immigrants, (Post-)Authoritarianism and Ideological Positioning. (Under Review)

Valentim, A. & **Lindemann, K. O.** (2023). When Policies Divide: The Effects of Face Veil Bans on Public Opinion.

Lindemann, K. O. (2023). Communism and Redistribution Preferences: Evidence from an Experimental Online Game.

Lindemann, K. O. & Valentim, A. (2024). The Paradox of Progressive Politics: Immigrant Support for Green Parties.

Funding & Grants

2022	Experimental Funding , DYNAMICS	~EUR 7,500
	Mobility Funding , DYNAMICS	~EUR 3,500
2019	Swiss-European Mobility Programme , SBFJ	~EUR 1,500

Conferences, Workshops & Presentations

2024	APSA, EPSA, EUI Political Behaviour Colloquium, Pre-EPSA Workshop (Münster), SVPW
2023	CIVICA PoBI Conference, EPSA, Empirical Political Science in Berlin and Brandenburg, SVPW, WZB Transformations of Democracy Junior Scholars Workshop
2022	European Graduate Network Conference, EPSA, MPSA, SVPW, Workshop: Actors without Arena, 8th Annual Conference on Migration and Diversity (WZB)
2021	Essex Summer School Workshop
2020	Mini Conference: Summer School for Women in Political Methodology
2019	SVPW

Teaching Experience

Spring 2024	Seminar: Living in (Post-)Authoritarian Regimes , Undergraduate	University of Mannheim
Fall 2023	Seminar: Migration and Political Behaviour , Undergraduate	University of Mannheim
Fall 2020 & 2022	Statistics I: Descriptives, Inference, and Regression. Mark A. Kayser , Postgraduate, (Head) Teaching Assistant	Hertie School
Fall 2021	Statistics I: Descriptives, Inference, and Regression. Svanhildur Thorvaldsdottir , Postgraduate, Teaching Assistant	Hertie School
Fall 2020	Workshop: R and RStudio Cloud. A HeRtie Basic Review , Postgraduate	Hertie School
Spring 2019, 2020	Applied Methods of Political Science. Thomas Milic , Undergraduate, Teaching Assistant	University of Zurich
Spring 2016	Empirical Methods. Benjamin Fretwurst , Undergraduate, Teaching Assistant	University of Zurich

Additional Training

2023	Hertie School , Causal Policy Evaluations: Regression Discontinuity
2022	Hertie School , Survey Design
2021	HU Berlin , Online and Survey Experiments
	Essex Summer School , Causal Inference and Experiments
	Hertie School, Data Science Summer School , Modern Survey Methods, Social-Media Based Experiments
	Nuffield College, University of Oxford , Online oTree Course (Introduction to oTree, Framework, Python, HTML, CSS)
	HU Berlin , Statistical Modeling with R and Stan
	HU Berlin , Python Workshop
2020	Hertie School , Introduction to Teaching in Higher Education
2019	University of Zurich , Zurich Summer School for Women in Political Methodology

Services to the Profession

- 2024 **MZES**, Interim Staff Representative
- 2021-2022 **DYNAMICS**, Gender and Equal Opportunities Officer
- 2022 **Hertie School**, PhD Rep. for PhD Re-Accreditation Process
- 2022 **Hertie School**, PhD Rep. for DFG GRK-Promovierende im Austausch Conference

PEER REVIEW

The Journal of Politics (6x) • Comparative Political Studies • European Journal of Political Research • Journal of Experimental Political Science • Politics and Governance

Skills

SOFTWARE

Advanced: R, \LaTeX
Basics: oTree, Python, HTML, CSS

LANGUAGE

(Swiss-) German (native), English (proficient), Spanish, French (intermediate)

References

Mark A. Kayser

Professor of Applied Methods and Comparative Politics
Hertie School, Germany
kayser@hertie-school.org

Thomas M. Meyer

Professor of Comparative Political Institutions
University of Vienna, Austria
thomas.meyer@univie.ac.at

Elias Dinas

Swiss Chair in Federalism, Democracy and International Governance
European University Institute, Italy
elias.dinas@eui.eu

Heike Klüver

Full Professor and Chair of Comparative Political Behavior
Humboldt University of Berlin, Germany
heike.kluever@hu-berlin.de